

Year 2 Curriculum Map

	Term 1		Term 2		Term 3	
	1:1	1:2	2:1	2:2	3:1	3:2
History	Significant events beyond living memory		Changes to transport		Rosa Parks and Nelson Mandela	
Geography		Continents and Oceans		Coastal Study		Comparing Nairobi (Kenya) to St. Helens
Science	Living things and their habitats	Living things and their habitats	Use of everyday materials	Use of everyday materials	Plants	Animals Including Humans
Computing	Animation	Pictograms	Creating an online ebook/blog	Scratch Jr.	Wonders of the Digital World	Tim Berners Lee Technology
PSHE	Friendship; feeling lonely; managing arguments	Behaviour; bullying; words and actions; respect for others	People and jobs; money; role of the internet	Keeping safe; recognising risk; rules	Being healthy: eating, drinking, playing and sleeping	Feelings; mood; times of change; loss and bereavement; growing up
RE	Christianity (God) Does how we treat the world matter?	Christianity (Jesus) Why do Christians say that Jesus is the 'Light of the World'?	Hinduism How might people express their devotion?	Islam Why do Muslims believe it is important to obey God?	Christianity (Church) What unites the Christian community?	Judaism What aspects of life really matter?
Music	Hands, feet, heart	Ho, Ho, Ho	I Wanna Play In The Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Art	Drawing and colour Use 6HB, HB and 6H to sketch simple shadows Mix primary colours to make all secondary colours and add white to make tones.		Form (3D Art) To make and decorate a clay pot and find out about the work of a clay sculpture		Texture & Pattern Explore block printing by incising the block and create a relief print by layering onto the block. To know a print from a relief print is called a collagraph	
DT	Campfire Damper Dips	Tudor Houses	Moving vehicles		Maasai necklaces	
PE	Gymnastic Movements <i>(Balance & Coordination)</i>		Basic movements and Team Games <i>(Kicking & Dribbling – Hockey & Football/ Balance & Control – Striking/ Movement)</i>		Dance <i>(move imaginatively responding to music)</i>	