



Pupil premium grant expenditure: Report to parents: 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	21 (at present)
Amount of PPG received per pupil	£300/£1320/£1900
Total amount of PPG received	£27,280

Nature of support 2015/2016 – intended spends

- Pastoral Manager
- Staff CPD
- Training for staff to support families
- Resources for implementation of parents/Share courses/events (crèche facilities where required)
- Resources to enhance target curriculum areas
- Events to establish needs of target groups and provide support
- Intervention resources
- Behaviour Improvement Team SLA
- After school provision for internet access – small targeted groups
- Improving opportunities for effective AfL and accelerating progress through small intervention groups
- Providing small group work with an experienced teaching assistant focussed on overcoming gaps in learning
- 1:1 support/small group support
- Additional teaching and learning opportunities provided through learning mentors, trained TA's or external agencies and sporting partners
- Coordinated educational visits (on and off site)
- Extra-curricular activities with sporting partners and educational groups
- Development and application of attendance tracking/late records to improve attendance of identified group

Curriculum focus of PPG spending 2015/2016

- Assessing, identifying and supporting children with additional language needs in relation to attaining expected yearly/age related outcomes and improving speech and language for identified children (contribution to Learning network for staff training in SLD)
- Maths – improve the attainment and progress of pupil premium group – with a focus on KS2 (all operations and practical application) – ensure target group resources cater to individual pupil need. Tangible resources to be used to enhance learning experience of those pupils requiring additional support.
- Focus on raising attainment of writing to narrow the gap between eligible and non-eligible pupils – purchase of resources following consultation with target group
- Literacy (spelling, phonics, grammar, reading and writing) – ensure target group resources cater to individual pupil need
- Individual/small group support in Writing/Numeracy/Reading and booster groups, carefully timetabled for maximum impact.
- Art event with network school cross curricular and to enhance cross curricular and non-core subjects.
- Providing emotional and social support by the Pastoral Manager to enable application of support strategies within and beyond the classroom setting
- Support for Pastoral Manager in tracking and monitoring key group against current school assessment models.
- Music tuition provided by Claire Connolly to further enhance extra and cross curricular experiences.
- Extra-curricular – funding any events/activities as per target group need/request – broadening children's experiences to impact on their overall language development, aspirations and knowledge and understanding of the world.

How we intend to measure the impact

- Continuous monitoring of attainment, achievement and social development will take place throughout the year – this will be a feature in pupil progress reviews and during monitoring exercises.
- PPG funding will be used to enhance the child's participation of extra-curricular activities and uptake of these will be recorded and monitored closely to inform future needs. Analysis of enhancement/extra curriculum opportunities accessed by target group will also inform future provision.
- Meetings with parents/children will take place throughout the year to discuss development and next steps – feedback to measure impact.
- End of key stage attainment levels will measure impact in core curriculum areas and illustrated on schools website as and when data becomes available. In school data will also be monitored.
- Pupils learning and social development through pupil voice consultation as part of the monitoring process.