

Garswood Primary School Sports Premium Strategy 2019-2020

Support for review and reflection - considering the 5 key indicators from DfE



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Improved levels of participation in a wider range of extra-curricular sports activities across the school through increase of clubs offered by staff. (suggestions from school council – archery, running, multi sports)</p> <p><i>Children at Garswood Primary School have had access to a wide range of extra-curricular activities across the year. These have been sourced through the school through various educational and sports-based organisations. Clubs have been well attended and have focussed on designated year groups or phases to ensure opportunities for all. The sports club attendance matrix is held on file in school to track attendance trends and the PE coordinator ensures that gaps in attendance are covered.</i></p> <p>2. To ensure that delivery of PE sessions by ER and staff is of a consistently high standard and assessed accurately.</p> <p><i>Our 'in house' PE specialist continued her sports qualification and has shadowed the PE coordinator throughout the year in several PE lessons to build experience. Observations have taken place to track progress and quality of delivery. The Sports Premium funding has allowed the PE lead to be out of class and monitor the PE Specialist at various times to ensure high quality delivery is being demonstrated. The funding has also allowed the DHT to be released from class to support the members of the PE team in ensuring that high quality delivery and access is being maintained.</i></p> <p><i>Assessments of PE has followed the O Track model. Learning objectives have been closely checked by the PE lead to ensure that appropriate</i></p>	<p>Following consultation with the PE lead, Deputy Head teacher and the Sports Specialist for the year it has been highlighted that the following further improvements are to be focussed on. These will form the basis for the PE action plan and marry into the School Improvement Plan for 2019-2020.</p> <ul style="list-style-type: none"> • Increased awareness and focus on individual performance from the pupils. It is planned that each pupil next year will have their own PE exercise book. This will be kept with them during PE lessons as a means of recording and checking their own individual performance and improvement tally. This will allow the pupils to be more fully aware of their own progress and demonstrate quantifiable evidence of their next steps required. Thus by the end of the year the pupils will be able to see a running record of their own performance and development. • Professional development of all staff who will be delivering PE sessions remains a priority. Inset sessions run by the PE lead in association with St. Helens RLFC will ensure the delivery of high quality PE across the school. • Even more of an emphasis on extra-curricular clubs for all ages. An aim of 100% of pupils to attend an extra-curricular sports club remains on the agenda with Nursery and Reception Pupils included within the aim. • Attendance of PE Network meetings will remain essential and integral in the development of PE and sport across the school. High levels of attendance at Network sporting events remains a

<p><i>challenge is demonstrable; and that progress can be easily monitored.</i></p> <p>3. Enhanced success in inter school local authority competitions and tournaments.</p> <p><i>The network sports calendar has been used effectively and children have already taken part in events such as: Football, cricket, Kurling, Gymnastics, Cricket, Dodgeball and multi sports. Pupils have demonstrated success in a number of events and have enjoyed sharing their success in assemblies and on twitter. It is anticipated that these links will be maintained the following year to ensure that access to competitive sports events becomes more familiar with the pupils.</i></p>	<p>priority and hosting an event each year will be paramount in ensuring the profile of the school in the network is maintained.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>77%</p> <p><i>Previous year 82%</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>77%</p> <p><i>Previous Year 82%</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80%</p> <p><i>Previous Year 82%</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.



Academic Year: 2019/20		Total fund allocated: £17,900		Date Updated: Sept 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Amount of total allocation: £
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Contribution to sport and PE to be demonstrated and celebrated by the acquisition of quantifiable evidence. To demonstrate progress and high quality delivery of PE and sport within the school in every year group. Including extra-curricular opportunities.	<p>Maintenance of Sainsbury's School Games Mark -Gold. Evidence for accreditation to be accumulated over the academic year as demonstrable evidence of approach to the high-quality delivery of sport and PE in the school.</p> <p>Sainsbury's School Games Mark is well regarded as a means of demonstrating detailed evidence of the contribution and commitment to raising the standards of PE in school. Fitness levels of all the pupils is of specific focus.</p> <p>Implementation of strategies such as the 'Daily Mile' and 2 hours dedicated PE time are clear indicators of the commitment to this goal. (Forest School sessions and swimming can also be included)</p>	<p>Funding required to release PE lead and/or DHT to attend network meetings to discuss and implement strategies to make a successful application. Ensuring the school meets all of the criteria effectively.</p>	<p>Criteria checked throughout the year. <i>SH/AY checking criteria and data analysis being performed half termly to ensure school is on track to maintain accreditation. Contact has been made between AY and SSSCo to discuss next steps to ensure Gold Accreditation and/or possible Platinum.</i></p> <p>Data on participation levels monitored with key focus on none/low attendees. <i>Participation levels are held on Staff share and monitored by the school office in liaison with SH to look for areas which require specific support. Gaps are reported and additional clubs/activities put in place as and when possible.</i></p>	<p>Criteria checked throughout the year.</p> <p>Data on participation levels monitored by PE lead and DHT</p> <p>Links to clubs outside of schools to be celebrated through Extra Excellence and Website pages.</p> <p>Involvement of pupils as sports leaders in sessions and as activity leaders to be maintained and developed.</p> <p>The school games mark remains the best and most quantifiable evidence of high quality PE within the school This must remain a priority and a focus throughout the following year (2019 2020).</p>	

			<p>Links to clubs outside of schools to be enhanced to 10 with particular focus on new pathways for 'solo' sports.</p> <p><i>AY recently met with Local FA representative to help with the setting up of a girls football initiative. Other local clubs have been highlighted in terms of links and pathways are provide for pupils who demonstrate an interest or skill in a sport currently not offered through school.</i></p> <p>Involvement of pupils as sports leaders in sessions and as activity leaders to be maintained and developed with an associated timetable to be formulated where Y5 pupils can play an active role in spreading good practice amongst all of the pupils in KS1</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Amount of total allocation:</p> <p>£</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To raise the profile of school sports leaders in PE sessions, activity leaders, and sports reporters. Ensure higher participation levels from all year groups at lunchtimes (Y5 leaders to run multi-sport club at lunchtime with a focus on personal improvement in line with new Ofsted focus)</p>	<p>To raise the profile of school sports leaders in PE sessions, activity leaders, and sports reporters. Ensure higher participation levels from all year groups at lunchtimes (Y5 leaders to run multi-sport club at lunchtime) Success celebrated on school website and in school assemblies. Sports Leaders to have their own notice board in school. Have certificates presented in Merit assemblies.</p>	<p>Various equipment ordered to enable setting up of break and lunchtime activity clubs, Certificates for Merit,</p>	<p>SH will work alongside the activity leaders as a means of improving their delivery skills. PE lead to oversee the midday supervisor's role at lunchtimes. School website to have reports and activities published half termly. (Supply costs for PE lead to monitor delivery and support through leader sessions with pupils and mid-day staff) Participation levels recorded and celebrated on sports leaders display board. <i>Sport leaders (activity leaders) are currently being trained in Y5 to support younger children and the Midday supervisors during lunchtimes. Resources to be ordered to support the delivery of the sessions. AY/SH to oversee. Sports leaders will have their own pages on the school website to demonstrate the work they have been doing.</i></p>	<p>Year 5 activity leaders to deliver high quality sessions across the school. Coached are trained by the PE coordinator and SHRLFC coaches for consistency. Midday supervisors to be trained in the delivery of sports and games to small groups of children in order to enhance the lunch time experience for all.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure new PE books are being used to record PB and techniques learned and ensure that delivery of PE sessions by staff is of a consistently high standard and assessed accurately (PE books can aid assessment with careful structure, photographic evidence, results of improvement recorded, daily mile records etc.)</p> <p>PE books to be utilised in PE sessions as a means of evidence trailing for coordinator to monitor as and when scrutiny required.</p>	<p>Improved quality of teaching and learning of PE from INSET delivered by specialist practitioners.</p> <p>To maintain the already high standard of PE and sport provision in the school.</p> <p>To widen the range and evidence of PE delivery with more members of staff feeling confident.</p>	<p>Supply costs for PE lead to monitor delivery</p>	<p>Improved quality of teaching and learning of PE from INSET delivered in house.</p> <p>Impact recorded</p> <p>Pupil voice recorded on school website with a focus on peer assessment, reporting and perfect modelling.</p> <p>Excellence and achievements to be celebrated on website, Twitter and in school assemblies.</p> <p>Planning will ensure the progression of skills and wider variety of experiences (see PE planning on staff share)</p> <p><i>AY held recent 'Pupil Voice' monitoring session to ask how the children felt PE sessions were going and what they felt were working well.</i></p> <p><i>AY has discussed the children's work in sessions and books to gauge an idea of motivation in lessons and possible next steps to enhance the learning process.</i></p> <p><i>PE lead supporting other members of staff with their own CPD and specific areas for development are recorded on the</i></p>	<p>Use of St Helens RLFC sports coaches along with our own PE specialists to enhance the CPD of those less confident.</p> <p>PE books used as a source of evidence to aid assessment.</p> <p>Website used as a source of evidence and celebration.</p> <p>PE lead to monitor and observe practice throughout the school.</p> <p>(Supply costs for PE lead to monitor delivery)</p> <p>To record such observations and present in monitoring file.</p> <p>(£165 per day).</p>

			<i>PE action plan as a means for development.</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation: £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clubs to be offered in line with inter-school competitions to ensure greater success. Improved levels of participation in a wider range of extra-curricular sports activities across the school through increase of clubs offered by specialised staff and teaching staff.	Matrix for competitions to be shared with staff to ensure the right clubs can be offered. Extra-curricular matrix to be implemented in first half term as a means of organising staffing and participation. This will be governed by previous years participation data and focus placed on specific groups. Attendance at Network focussed events as well as 'St Helens Schools' events to be timetabled and prioritised as a means for allowing more pupils across both key stage4s the opportunity to represent the school in a competitive environment.	Equipment costs for extra-curricular clubs.	Previous participation data held on staff share demonstrates particular year groups and focus groups such as PP and SEN which require improvements in uptake. Engage with Specialised external staff to offer wide range of clubs/CPD with staff including judo, fencing, dance, and gymnastics. <i>School currently subscribe to Saints RLFC for coaching support and PPA cover for 2 hours per week. The link allows the school to benefit from bespoke support strategies as well as quantifiable assessment documentation which can be used to support other aspects of the subject requirements.</i>	100% of pupils to attend at least two extra-curricular activities throughout the year. Matrix of extra-curricular activities to be maintained and kept up to date on a weekly basis. (Costs for upkeep of resources throughout the year) Specific groups to be recorded and observed for future activities. Discussion with KS1 staff to determine most effective use of extra-curricular activity. Targeted groups to be tracked each half term in order to maintain progress. Higher attaining (G&T) pupils

				register checked half termly to ensure engagement with external links and other sporting pathways.
Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced success in inter and intra school competitions and tournaments. Pupils from across the school will demonstrate greater levels of success in School Games competitions and St Helens First Network events. A, B and C category participation to be recorded and celebrated. Develop pupils' attitudes and approach to physical activity in a positive fashion to promote a want to participate.	School to have a termly competition between classes to be celebrated during assemblies and practises recorded in PE books (EG - number of balls in ball catcher during a 2 min period) School to have representation at more than 70% of School games competitions for the LA School to commit to 100% of inter Network events School to commit to A, B and C category events for the network as and when they arise. Funding into St Helens School Games SLA @ (£950) Transportation costs to events (Approx. £80-120 per trip) if using coach firms, less if using mini bus) Recent network planning has established the need for more		Evidence of class winners and scores on matrix and recorded in PE books. <i>PE books being used and monitored by PE lead as a means of evidencing progress in sessions on a termly basis.</i> Celebrated in Merit assembly <i>Pupil achievements in and out of school are celebrated on newsletters and in weekly merit assemblies.</i> Quantifiable evidence required for maintenance of School Games Gold Mark. <i>SH keeping records and evidence to be used for the application process. Links with SSSCo are regular and network meeting minutes scrutinised to ensure correct evidence trail.</i>	Meetings established at the beginning of the year to highlight the available tournaments on a termly basis. Transportation then booked well in advance to ensure participation is not effected. (Approx. £80-£120 per journey) Specific staff members given to various activities in different year groups thus enabling skills to be used accordingly. Post success and participation on twitter and website to engage more parents. Engage volunteers / young leaders

	<p>competitions which allow for B and C team representation-thus accreditation for Sports Mark is more easily attainable.</p> <p>Competitions matrix will allow more pupils from each year group to attend the tournaments and have the opportunity to represent the school.</p>		<p>Competitions matrix highlights when and where competitions are held and demonstrate any patterns of participation and/or non-attendance.</p> <p><i>SH recently organised application for attendance of sports events for term. Emails sent a transport booked to ensure attendance. Attendance across both key stages.</i></p> <p>Recent network planning has established the need for more competitions which allow for B and C team representation-thus accreditation for Sports Mark is more easily attainable.</p> <p>Competitions matrix will allow more pupils from each year group to attend the tournaments and have the opportunity to represent the school.</p> <p><i>Links with SSSCo are regular and network meeting minutes scrutinised to ensure correct evidence trail.</i></p>	<p>through links with external providers and high schools.</p>
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Total fund allocated:

£17,900

Spends to date:

£250 Sports equipment to support activity leader's initiative.

£257 Sports equipment/resources

£480 Saints RLFC

£420 Saints RLFC

£240 Transport for Sports Competition