

# Garwood Primary School

## Governor SEND Report- Summer 2019 (3)



The information and data in this report relates to the academic year 2018/19

### Provision

Garwood Primary School is a mainstream school which opened a Nursery in January 2015. Pupils are aged 3-11 years. We have an Additional Needs Register which at May 2019 contains 28 pupils.

For more information about specialist resources and provision please see our SEN Information report on our website.

### **PROFILE OF PUPILS 2018/19**

<b>PUPILS Additional Needs</b>	<b>Actual May 19</b>	<b>Actual Jan 19</b>	<b>Actual May 18</b>	<b>Actual 2016-17</b>	<b>School % May 2019</b>		<b>National % 2017</b>
Total number of pupils on the SEND register	<b>28</b>	<b>26</b>	<b>30</b>	24	13.5%		
Number of pupils at School Support level	<b>24</b>	<b>23</b>	<b>24</b>	18	11.6%	13.5%	12.1%
Enhanced school support pupils (ESS)	<b>4</b>	<b>3</b>	<b>6</b>	6	1.9%		
Of the ESS pupils above, those with Education Health Care Plans	<b>2</b>	<b>2</b>	<b>4</b>	3	1%		1.3%

## **ANNUAL REVIEW\$ / Educational Health Care Plan (EHCP)**

- ❖ Continued meetings with the parent who requested an EHCP, along with representation from the IASS service. We have also referred to the Language and Social Communication Team for further support.
- ❖ We held an annual review for an EHCP pupil February 2019 and all timescales for paperwork submission were adhered to. The pupil attended the meeting and delivered a powerpoint presentation on their views.
- ❖ The Provision Agreement Application for 10 hours top up for an EYFS pupil was unsuccessful. This was discussed at the Planning and Consultation meeting and the advice was to put the application back to panel.
- ❖ Before the summer term, top up applications to be made for a Y1 pupil, Y3 pupil and 2 x Y5 pupils.

### **Transfer\$**

- ❖ No SEND transfers this term.

### **External Agencies\$**

- ❖ Currently 2 pupils are supported by a Speech Therapist in school (2 discharged may 2019).
- ❖ 1 referral to the LASC Team (Language and Social Communications Team).
- ❖ 3 referrals to Occupational Therapy.
- ❖ 2 referrals to the Learning Support Service.
- ❖ Currently, 8 pupils are being assessed by the neurological pathway.

### **Resource\$ Purchased**

- ❖ Lexia Intervention (Purchased Autumn Term- 50 licences)
- ❖ Counsellor support for pupils
- ❖ Play therapy from Barnardo's

### **Staff/Family skills**

- ❖ Termly Planning meeting to discuss progress of pupils and set actions (08/5/19)
- ❖ ADHD training scheduled for Tuesday 14<sup>th</sup> May (all staff)
- ❖ Support and recommendations for classes visited by the Language and Social Communication Team and the behaviour Improvement Team (Y1, Y3, Y4, Y5 and Y6)

### **SAT\$**

- ❖ We submitted special examinations arrangements for 3 pupils (Y6)
- ❖ We will be dis-applying 1 pupil from the KS1 Sats.

*Lucy Myatt* (SENCO)      May 2019