

Year 1 Curriculum Map

2017-18

	Term 1		Term 2		Term 3	
	1 st half	2nd half	1 st half	2nd half	1 st half	2nd half
English	<p><u>Click Clack Moo Cows That Type</u> Recount Letter writing Diary entry</p>	<p><u>The Leaf Man</u> Letters Descriptive writing Information text about trees. <u>Scaredy Squirrel!</u></p>	<p><u>Lila and the secret of the rain</u> Story writing <u>Non-fiction texts about the seasons</u></p>	<p><u>Shh Don't Wake the Royal Baby</u> Instructions Story writing Comics Owl and the Pussycat</p>	<p><u>The Naughty Bus (Celebrate St Helen's – link)</u> Newspaper reports <u>Where the wild things are!</u></p>	<p><u>Meerkat Mail</u> Postcards Non-fiction texts <u>Animal non-fiction texts</u></p>
Science	<p><u>Which birds and plants would Senley find in our park?</u> Nature walk. Identification of birds and trees. Deciduous and evergreen. Data collection of birds/ plats/ trees. Basic structure of a variety of common plants</p>		<p><u>Why isn't everyone afraid of the dark?</u> Light sources- natural and man-made. Importance of the sun. How we get day and night 4 seasons and weather changes within them. Nocturnal animals.</p>		<p><u>Which materials would the gingerbread man use to create his clothes?</u> Sorting materials and discussing advantages and disadvantages of each one. Effectiveness of materials for different jobs. Experiment to investigate how materials can be changed and joined. Investigate waterproof materials.</p>	<p><u>Why are humans not like tigers?</u> Location of animals around the world Characteristics of animals and humans Identifying herbivore and carnivores How to look after a pet. Identify common, mammals, reptiles, birds, amphibians.</p>
NC	<p>*identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * identify and describe the basic structure of a variety of common flowering plants, including trees.</p>		<p>*observe changes across the four seasons * observe and describe weather associated with the seasons and how day length varies.</p>		<p>distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
History	<p><u>How has technology changed since Grandad was little?</u> Investigate old games/ technology. Look at technology developments. Walkmans, CD, mp3, ipods, games consoles. Compare old and new objects.</p>		<p><u>Why were Christopher Columbus and Neil Armstrong very brave people?</u> Investigate/ research what a voyage is. Research using different sources who NA and CC were. Impact of their voyages on today. Compare their modes of transport to today's equivalent.</p>	<p><u>Was Lowry the most famous artist in Britain?</u> Who was Lowry? What did he do? Compare his work to a modern artist. Lowry visit.</p>	<p><u>Have people always driven a fast car?</u> Comparing old and new modes of transport. Stephenson's Rocket and its significance to the North West. Distance people travelled in the past and now.</p>	

NC	<ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 		<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<ul style="list-style-type: none"> Significant historical events, people and places in their own locality. Stephenson's Rocket 		
Geogr		<p><u>Where do the leaves go in the Winter?</u> Questioning skills about the weather. Keep a weather chart. Explain the changes in the weather in the different seasons. Human geography- what do we wear and do during the different seasons? Make predictions about the weather.</p>			<p><u>Where do and did the Wheels on the bus go?</u> Identifying features of a village and city. Looking at the 4 countries and major cities in the UK Use google maps/ globes to locate places.</p>	<p><u>Why can't a meerkat live in the north pole?</u> Identify features of hot and cold places. Compare weather in different locations. Describe different locations. Discussing different weather for each season. Identification of the north pole, south pole and the equator</p>
NC Aims		<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 			<ul style="list-style-type: none"> Use basic geographical vocab to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans
	Term 1		Term 2		Term 3	
	1 st half	2nd half	1 st half	2nd half	1 st half	2nd half
RE	<p><u>What is important to you?</u> Discuss what is important to themselves. Who is important and why? What is important to Jews? What is important to Christians? What is important to Hindus?</p>	<p><u>Why do Christians celebrate Christmas?</u> different celebrations and how we celebrate. Jesus and his importance to Christians. Nativity story. Special events at Christmas time- traditions.</p>	<p><u>How do I know I'm being good?</u> Schools core values. Which values are important? How do I know I am being a good citizen in different situations? What does Christianity and Judaism tell us about being good? Story of the good Samaritan.</p>	<p><u>What do Christians and Jews believe about creation?</u> Find out about Creation story from the bible. Why do Christians and Jews tell the same bible story? Imagine and think about being the first person on the planet. Compare Christian creation story with that of Hindus.</p>	<p><u>How do religions welcome new members?</u> Discuss how people are made to feel welcome in different situations. How do we make people feel welcome at school. Investigating how and why Christians celebrate baptisms. Discover symbols that are important to the Christian faith. Visit to the Methodist church. Compare a Christian baptism with how Jews welcome new members. Present how children belong to various clubs and faiths.</p>	

PE	<i>Gymnastics</i>	<i>Dance</i>	<i>Racket skills</i>	<i>Handball/ football</i>	<i>Athletics</i>	<i>Rounders</i>
Art		Natural collage <i>What would leaf man look like if he were alive?</i> <i>Linked to class text</i> <i>Andy Goldsworthy</i> Selecting tools, arranging natural materials.	Making paper <i>Where does paper come from?</i> Bush craft artist FS- Selecting the right tools Consistencies and proportions, fine motor skills. Layering to convey meaning.	Cityscape relief <i>How did Lowry capture Salford?</i> Lowry inspired cityscapes Relief based on matchstick men. Capture movement with tone and layers	Introduction to Etching <i>Would William Morris sell curtains at B&Q if he were alive today?</i> William Morris – visit from a real fabric designer. Polystyrene etching to produce prints.	Weaving <i>How would meerkats keep warm in the north pole?</i> kidworldcitizen.org weave a scarf – select colour, fabric & other media for effect.
DT	<u><i>Designing and making bird feeders/ houses.</i></u>			<u><i>Designing and creating clothes for the gingerbread man</i></u> <i>Basic sewing skills/ joining materials</i>	<u><i>Moving vehicles</i></u> <i>Designing a vehicle linked to the Geography topic. Use design to make a vehicle.</i> <i>(Celebrate St Helen's – link)</i>	<u><i>Cooking</i></u> <i>Based on food from around the 7 continents linked to Geography</i>
Music	<i>Ourselves</i> <i>Exploring sounds</i> <i>Number</i> <i>Exploring beats</i>	<i>Animals</i> <i>Exploring pitch</i> <i>Weather</i> <i>exploring sounds-</i> <i>Beethoven's storm</i>	<i>Seasons</i> <i>Exploring beats</i>	<i>Our school</i> <i>Exploring sounds</i>	<i>Story time</i> <i>Exploring sounds</i>	<i>Travel</i> <i>Exploring performance</i> <i>(Celebrate St Helen's – link)</i>
Trips/ visitors	<i>Farmer Teds</i>	<i>Nativity</i>	<i>Owl Man</i>	<i>Visit to Lowry museum</i>	<i>Walk around Garswood/ Transport museum</i> <i>(Celebrate St Helen's – link)</i>	<i>Chester Zoo</i>

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